OVERVIEW
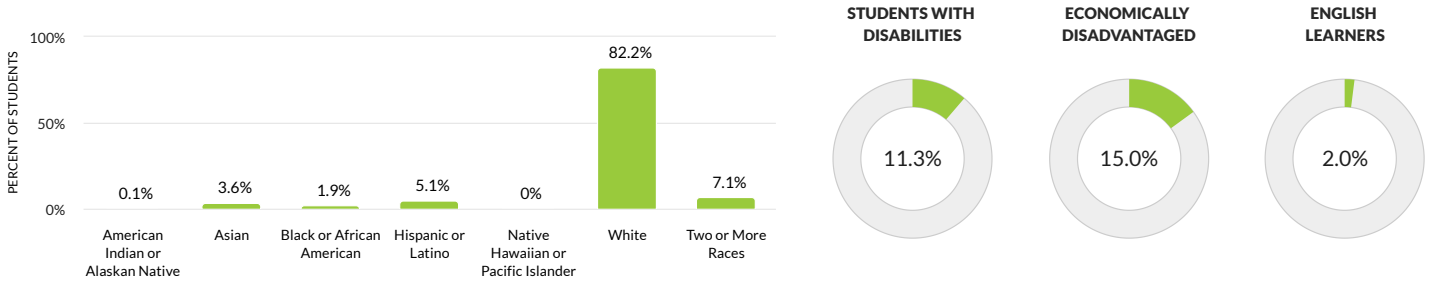
District Details

Grades : K4-12

Enrollment : 2,444

Percent open enrollment : 4.9%

McFarland School District has a mission of meeting the needs of every learner, every day. Our vision is to be an equitable and inclusive community committed to student belonging, achievement, and growth. Our commitments to our community are: Belonging, Growth, Safety, Celebration, Continuous Improvement, Relationships, Communication and Compassion. www.mcfarland.k12.wi.us

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

Student Groups

PERCENT OF STUDENTS

- American Indian or Alaskan Native: 0.1%
- Asian: 3.6%
- Black or African American: 1.9%
- Hispanic or Latino: 5.1%
- Native Hawaiian or Pacific Islander: 0%
- White: 82.2%
- Two or More Races: 7.1%

STUDENTS WITH DISABILITIES
11.3%

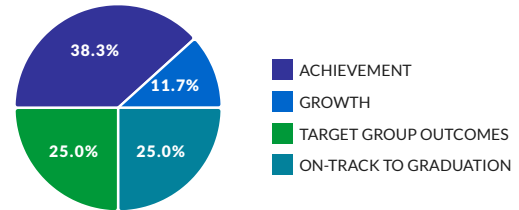**ECONOMICALLY DISADVANTAGED**
15.0%

ENGLISH LEARNERS
2.0%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see https://dpi.wi.gov/accountability/resources.
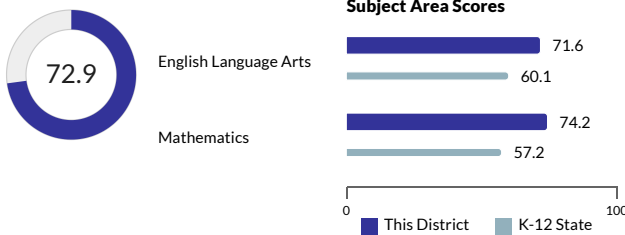
Overall Score
78.6
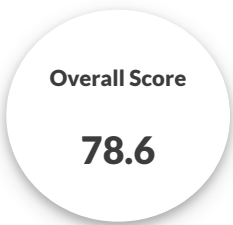
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 38.3%
- GROWTH: 11.7%
- TARGET GROUP OUTCOMES: 25.0%
- ON-TRACK TO GRADUATION: 25.0%

Priority Area Scores

ACHIEVEMENT

72.9

Subject Area Scores

	This District	K-12 State
English Language Arts	71.6	60.1
Mathematics	74.2	57.2

GROWTH

77.4

Subject Area Scores

	This District	K-12 State
English Language Arts	79.3	66.0
Mathematics	75.5	66.0

TARGET GROUP OUTCOMES

77.2

Group Scores

	This District
Achievement	30.7
Growth	76.5
Chronic Absenteeism	86.8
Graduation	100.0

ON-TRACK TO GRADUATION

89.3

Area Scores

	This District	K-12 State
Chronic Absenteeism	90.8	82.0
Graduation	99.4	91.8
3rd Grade English Language Arts	63.2	56.8
8th Grade Mathematics	68.8	50.8

DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

This district contains one or more virtual charter schools with at least 50% open enrollment as indicated in Wis. Stat. 115.385(1g)(d). As a result, the following schools are excluded from this district report card: WIVA K-8, WIVA High, Destinations High, Insight High.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	0	0.0%
Exceeds Expectations	3	75.0%
Meets Expectations	0	0.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	1	25.0%
Needs Improvement	0	0.0%

School Score Summary

This table does not include alternate accountability schools.

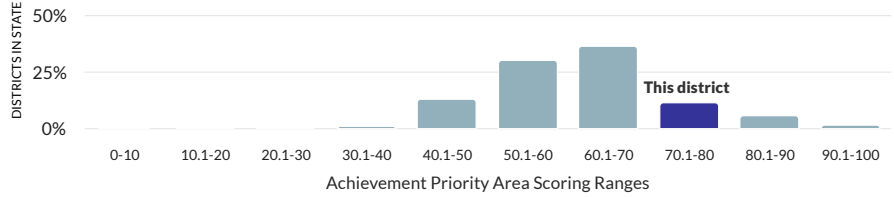| Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	75.6	78.6	80.5	100.0
Achievement	69.3	73.0	75.3	100.0
Growth	76.4	79.6	86.0	100.0
Target Group Outcomes	72.4	76.7	79.2	100.0
On-Track to Graduation	87.0	89.7	94.0	100.0

ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score

72.9
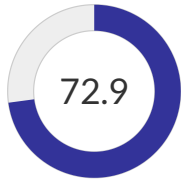
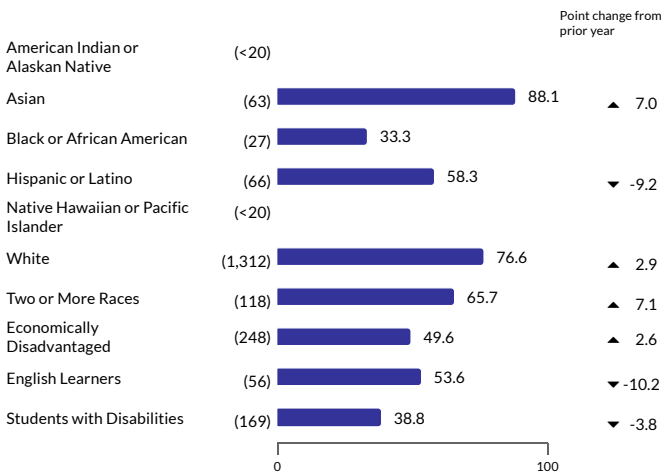**English Language Arts Score:** 71.6
Mathematics Score: 74.2

■ This district's score was the same or higher than 87.1% of districts in the state.

DISTRICTS IN STATE

This district

Achievement Priority Area Scoring Ranges

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.
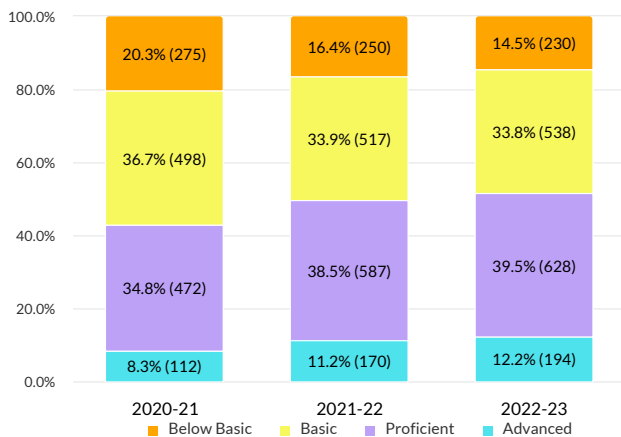
ENGLISH LANGUAGE ARTS

Point change from prior year

Group	Size	Score	Change
American Indian or Alaskan Native	(<20)		
Asian	(63)	88.1	▲ 7.0
Black or African American	(27)	33.3	
Hispanic or Latino	(66)	58.3	▼ -9.2
Native Hawaiian or Pacific Islander	(<20)		
White	(1,312)	76.6	▲ 2.9
Two or More Races	(118)	65.7	▲ 7.1
Economically Disadvantaged	(248)	49.6	▲ 2.6
English Learners	(56)	53.6	▼ -10.2
Students with Disabilities	(169)	38.8	▼ -3.8

MATHEMATICS

Point change from prior year

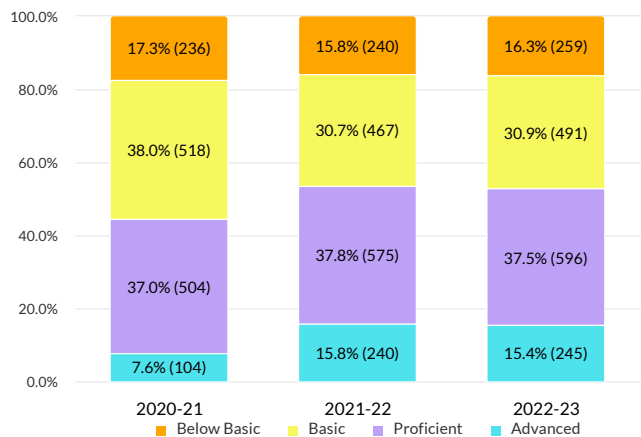| Group	Size	Score	Change
American Indian or Alaskan Native	(<20)		
Asian	(64)	95.3	▼ -2.8
Black or African American	(27)	24.1	
Hispanic or Latino	(66)	58.3	▼ -3.6
Native Hawaiian or Pacific Islander	(<20)		
White	(1,312)	78.0	▼ -0.3
Two or More Races	(118)	64.8	▲ 2.1
Economically Disadvantaged	(248)	52.2	▲ 1.9
English Learners	(57)	62.3	▼ -11.1
Students with Disabilities	(170)	39.4	▼ -4.8

Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

2020-21
- 20.3% (275)
- 36.7% (498)
- 34.8% (472)
- 8.3% (112)

2021-22
- 16.4% (250)
- 33.9% (517)
- 38.5% (587)
- 11.2% (170)

2022-23
- 14.5% (230)
- 33.8% (538)
- 39.5% (628)
- 12.2% (194)

■ Below Basic ■ Basic ■ Proficient ■ Advanced

MATHEMATICS

2020-21
- 17.3% (236)
- 38.0% (518)
- 37.0% (504)
- 7.6% (104)

2021-22
- 15.8% (240)
- 30.7% (467)
- 37.8% (575)
- 15.8% (240)

2022-23
- 16.3% (259)
- 30.9% (491)
- 37.5% (596)
- 15.4% (245)

■ Below Basic ■ Basic ■ Proficient ■ Advanced

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.3%	92.3%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.5%	92.9%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

|	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	493,112	6.9%	31.5%	35.2%	26.5%	541,214	7.1%	30.8%	33.9%	28.2%	542,514	8.5%	31.9%	34.5%	25.1%
All Students	1,357	8.3%	34.8%	36.7%	20.3%	1,524	11.2%	38.5%	33.9%	16.4%	1,590	12.2%	39.5%	33.8%	14.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	50	14.0%	30.0%	44.0%	12.0%	53	17.0%	39.6%	32.1%	11.3%	63	27.0%	34.9%	25.4%	12.7%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	27	3.7%	7.4%	40.7%	48.1%
Hispanic or Latino	53	7.5%	26.4%	32.1%	34.0%	63	12.7%	31.7%	33.3%	22.2%	66	7.6%	25.8%	42.4%	24.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,144	8.7%	35.8%	36.3%	19.2%	1,281	11.3%	40.0%	33.4%	15.2%	1,312	12.3%	41.4%	33.5%	12.8%
Two or More Races	94	2.1%	30.9%	39.4%	27.7%	110	5.5%	30.0%	40.9%	23.6%	118	8.5%	34.7%	36.4%	20.3%
Economically Disadvantaged	179	1.1%	22.3%	38.5%	38.0%	198	3.5%	21.7%	39.9%	34.8%	248	4.4%	23.8%	38.3%	33.5%
English Learners	40	2.5%	32.5%	37.5%	27.5%	47	6.4%	36.2%	36.2%	21.3%	56	7.1%	23.2%	39.3%	30.4%
Students with Disabilities	136	0.7%	19.1%	34.6%	45.6%	156	4.5%	19.9%	32.1%	43.6%	169	2.4%	16.6%	37.3%	43.8%

MATHEMATICS

|	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	492,997	7.0%	29.4%	31.6%	32.0%	542,322	9.3%	28.2%	29.1%	33.3%	543,999	9.4%	29.1%	30.5%	31.0%
All Students	1,362	7.6%	37.0%	38.0%	17.3%	1,522	15.8%	37.8%	30.7%	15.8%	1,591	15.4%	37.5%	30.9%	16.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	50	18.0%	46.0%	22.0%	14.0%	53	32.1%	41.5%	17.0%	9.4%	64	32.8%	37.5%	17.2%	12.5%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	27	3.7%	3.7%	29.6%	63.0%
Hispanic or Latino	54	7.4%	24.1%	31.5%	37.0%	63	12.7%	27.0%	31.7%	28.6%	66	10.6%	27.3%	30.3%	31.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,147	7.6%	38.7%	37.8%	16.0%	1,280	15.9%	39.1%	30.5%	14.5%	1,312	15.5%	39.3%	30.8%	14.3%
Two or More Races	95	4.2%	23.2%	52.6%	20.0%	110	9.1%	29.1%	40.0%	21.8%	118	10.2%	29.7%	39.8%	20.3%
Economically Disadvantaged	183	2.2%	21.9%	38.3%	37.7%	197	8.1%	18.8%	38.6%	34.5%	248	7.3%	23.8%	35.1%	33.9%
English Learners	41	9.8%	39.0%	19.5%	31.7%	47	17.0%	36.2%	23.4%	23.4%	57	12.3%	29.8%	28.1%	29.8%
Students with Disabilities	138	2.9%	13.0%	38.4%	45.7%	155	4.5%	23.2%	28.4%	43.9%	170	4.7%	18.2%	28.2%	48.8%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

77.4
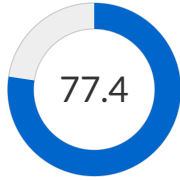
English Language Arts Score: 79.3
Mathematics Score: 75.5

■ This district's score was the same or higher than 93.9% of districts in the state.

DISTRICTS IN STATE

This district

Growth Priority Area Scoring Ranges
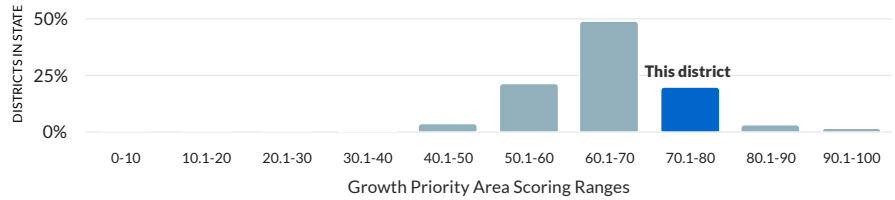
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

| Group	Size	Score
All Students	(1,313)	3.7
American Indian or Alaskan Native	(<20)	
Asian	(40)	3.9
Black or African American	(<20)	
Hispanic or Latino	(59)	3.7
Native Hawaiian or Pacific Islander	(<20)	
White	(1,099)	3.7
Two or More Races	(96)	3.7
Economically Disadvantaged	(181)	3.5
Not Economically Disadvantaged	(1,132)	3.8
English Learners	(41)	3.5
English Proficient	(1,272)	3.7
Students with Disabilities	(122)	3.8
Students without Disabilities	(1,191)	3.7
Proficient Last Year	(660)	3.6
Not Proficient Last Year	(653)	3.8

MATHEMATICS

| Group	Size	Score
All Students	(1,316)	3.5
American Indian or Alaskan Native	(<20)	
Asian	(41)	4.0
Black or African American	(<20)	
Hispanic or Latino	(59)	3.7
Native Hawaiian or Pacific Islander	(<20)	
White	(1,100)	3.5
Two or More Races	(97)	3.8
Economically Disadvantaged	(183)	3.4
Not Economically Disadvantaged	(1,133)	3.6
English Learners	(42)	3.7
English Proficient	(1,274)	3.5
Students with Disabilities	(125)	3.5
Students without Disabilities	(1,191)	3.5
Proficient Last Year	(736)	3.5
Not Proficient Last Year	(580)	3.5

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

77.2
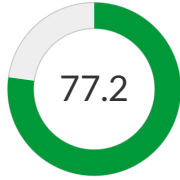
■ This district's score was the same or higher than 96.8% of districts in the state.

DISTRICTS IN STATE

Target Group Outcomes Priority Area Scoring Ranges
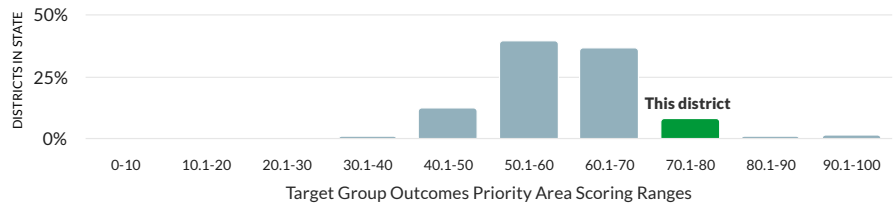
Component Scores

ACHIEVEMENT
Score: 30.7

Average points-based proficiency rates.

English Language Arts

Target Group — 31.8
Non-Target Group — 87.9

Mathematics

Target Group — 29.6
Non-Target Group — 89.8
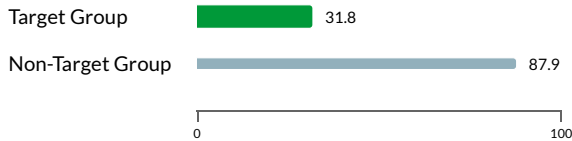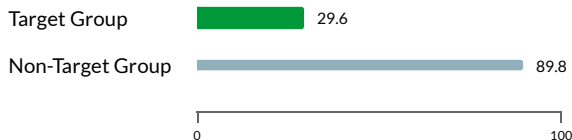
GROWTH
Score: 76.5

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 81.2
Non-Target Group — 79.3

Mathematics

Target Group — 71.7
Non-Target Group — 77.4
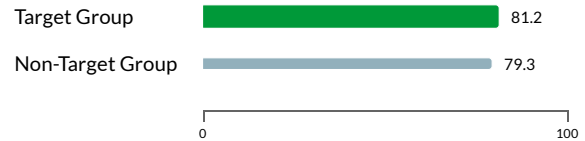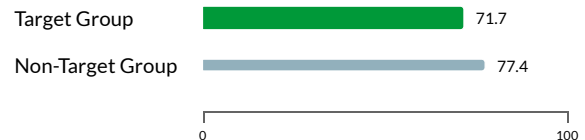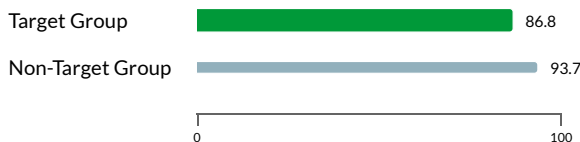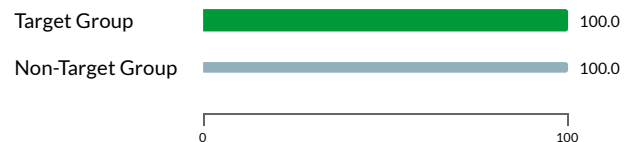
CHRONIC ABSENTEEISM
Score: 86.8

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 86.8
Non-Target Group — 93.7

GRADUATION
Score: 100.0

Average of 2021-22's 4- and 7-year cohort rates.
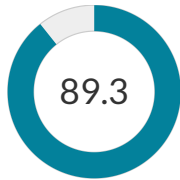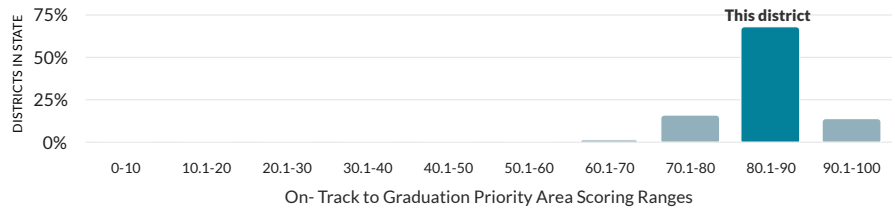
Target Group — 100.0
Non-Target Group — 100.0

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

89.3

■ This district's score was the same or higher than 82.1% of districts in the state.

This district

DISTRICTS IN STATE

On- Track to Graduation Priority Area Scoring Ranges
(0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50, 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100)

Component Scores

CHRONIC ABSENTEEISM
Score: 90.8

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This District — 90.8
Statewide — 82.0
(0 to 100)
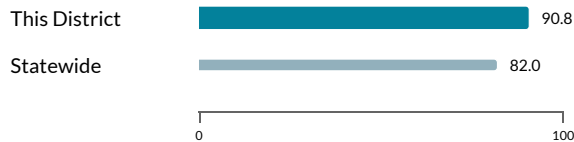
GRADUATION
Score: 99.4

Average of 2021-22's 4- and 7-year cohort rates.

This District — 99.4
Statewide — 91.8
(0 to 100)
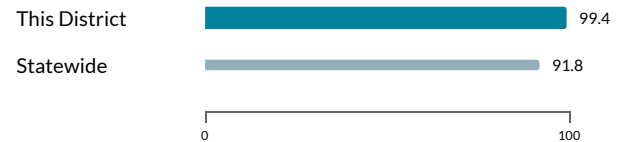
3RD GRADE ENGLISH LANGUAGE ARTS
Score: 63.2

Multi-year average points-based proficiency rates.

This District — 63.2
Statewide — 56.8
(0 to 100)
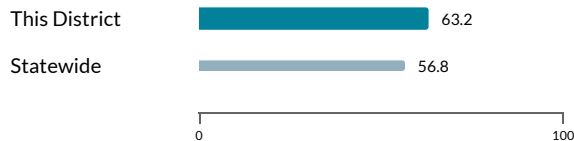
8TH GRADE MATHEMATICS
Score: 68.8

Multi-year average points-based proficiency rates.

This District — 68.8
Statewide — 50.8
(0 to 100)
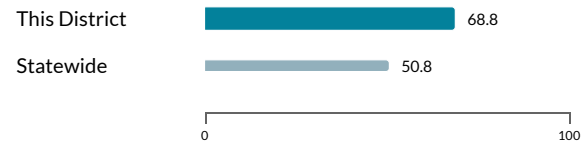
ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	826,704	13.1%	808,646	16.2%	810,969	22.8%
All Students	2,376	7.1%	2,234	3.5%	2,278	15.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	88	2.3%	72	5.6%	77	7.8%
Black or African American	35	22.9%	32	9.4%	41	46.3%
Hispanic or Latino	102	14.7%	95	4.2%	99	29.3%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,992	6.4%	1,870	3.3%	1,892	13.6%
Two or More Races	154	9.1%	161	4.3%	167	22.2%
Economically Disadvantaged	375	16.3%	323	13.9%	342	30.7%
English Learners	78	7.7%	65	3.1%	72	23.6%
Students with Disabilities	262	16.8%	260	7.7%	256	27.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	171	170	99.4%	164	163	99.4%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	147	147	100.0%	134	133	99.3%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	34	34	100.0%	31	31	100.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	20	19	95.0%	<20	*	*

POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

District	State
21.2%	20.1%

159 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
11.2%	23.2%

84 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
3.6%	3.9%

27 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

District	State
6.0%	8.5%

45 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	20	10,138	45.0%	31.6%	10.0%	22.2%	15.0%	3.4%	15.0%	5.7%
Black or African American	<20	25,007	*	12.9%	*	7.6%	*	1.0%	*	2.2%
Hispanic or Latino	33	35,817	12.1%	16.1%	9.1%	16.0%	0.0%	3.0%	6.1%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	633	182,130	22.4%	21.6%	11.8%	27.2%	3.6%	4.7%	6.0%	10.4%
Two or More Races	51	10,657	7.8%	17.7%	7.8%	17.8%	2.0%	2.6%	3.9%	6.1%
Economically Disadvantaged	122	102,069	6.6%	11.2%	4.1%	16.1%	4.1%	2.5%	7.4%	7.0%
English Learners	<20	16,932	*	11.4%	*	13.8%	*	2.1%	*	4.1%
Students with Disabilities	87	34,245	5.7%	3.8%	0.0%	12.5%	2.3%	2.0%	2.3%	7.2%

ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN

District	State
44.1%	27.2%

330 students successfully completed at least one art & design course.

DANCE

District	State
0.0%	0.4%

No students successfully completed a dance course.

MUSIC

District	State
23.4%	19.1%

175 students successfully completed at least one music course.

THEATER

District	State
0.0%	1.8%

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	20	10,138	30.0%	28.4%	0.0%	0.4%	25.0%	19.5%	0.0%	1.3%
Black or African American	<20	25,007	*	25.3%	*	0.5%	*	11.7%	*	2.5%
Hispanic or Latino	33	35,817	45.5%	27.1%	0.0%	0.4%	21.2%	13.0%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	633	182,130	42.7%	27.3%	0.0%	0.4%	23.7%	21.5%	0.0%	1.7%
Two or More Races	51	10,657	62.7%	28.2%	0.0%	0.6%	17.6%	17.7%	0.0%	2.2%
Economically Disadvantaged	122	102,069	51.6%	27.6%	0.0%	0.4%	13.9%	15.1%	0.0%	1.8%
English Learners	<20	16,932	*	29.3%	*	0.5%	*	11.7%	*	1.7%
Students with Disabilities	87	34,245	49.4%	28.6%	0.0%	0.4%	17.2%	14.3%	0.0%	2.0%